

## Current Educational Contingency Planning

### Current Mitigations



#### Hands

All students and staff are encouraged to wash their hands regularly. Extra handwashing and sanitisation facilities are in place in all educational settings.



#### Face

All Secondary and UCM students are expected to wear a face covering. All school and UCM staff are expected to wear a face covering.



#### Space

COVID-19 is at higher risk of transmission in confined and crowded spaces – so students should follow their own school's mitigations.



#### Fresh Air

Educational settings will be as ventilated as possible.

### Contingency



#### Staffing Pressures

Request support from supply list and former teachers.

Where possible condense classes with a shared teacher within a larger space than a class room, where reasonable distance can be achieved. Failing that, send year group(s) home with the provision of online learning being made available within two days – vulnerable children should remain in school.

Students with examinations to remain onsite with mitigations.



#### High Infection rates

Activities, both between schools and extra curricular, are suspended e.g. swimming, interschool sports, collaboration etc.

Internal school gatherings are suspended e.g. whole school assemblies.

Stagger movement around school.

### Contingency – School Closure



#### All Schools

Full closure – Everyone at home and learning delivered online. Hub provision at NSC for DHSC key workers only.

Partial closure - Everyone at home and learning delivered online, however, vulnerable children, including those in Specialist Provision Centres and children of on-Island essential workers are in their own schools to access online learning. Meals will be provided.

Those eligible for free school meals and not in schools will receive meal vouchers.



#### Examinations

Students needing to complete external examinations that are still running, will attend their educational setting to complete examinations with mitigations in place.